

Read, Pray, Reflect & Dialogue

Community and individual prayer times can be incorporated into the process of reflection and conversation on the Acts of the 45th General Chapter. It can become a part of spiritual reading time, days of reflection, review of the CAP and so on. Be creative and adapt to meet personal and community needs.

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Lent: Week 4

For God so loved the world that he gave his only Son, so that everyone who believes in him may not perish but may have eternal life. Indeed, God did not send the Son into the world to condemn the world, but in order that the world might be saved through him (Jn 3.16-17).

“God so loved the world that he gave his only Son.” Someone has said that if all the scriptures had been lost except these eleven words, we would have enough to give us hope.

Circular 469: Formation and Accompaniment to be Disciples and Apostles

During the Chapter, one could count on the topic of formation to generate some of the most spirited exchanges. All of us have deep experiences, profound memories and abiding convictions about formation. It should not be surprising that Partners also point to the central importance of initial and ongoing formation in their lives. Further, one cannot talk about formation without also talking about accompaniment. One needs the other.

Our fraternity tends to thrive when we take advantage of formal and informal occasions to open the richness and poverty of our lives to one another. The Chapter itself was a time of accompaniment, often intense, that took place in the context of fraternity. On a daily basis our exchanges challenged us to move deeper into our association and to discover how we are disciples and apostles together.

5.1 – 5.11

- + Who are the formators who have played a significant role in your vocation?
- + Whose accompaniment has been central to your growth and perseverance?

5.12 – 5.13

- + Where is the area of greatest need at this point in time when we want to create a culture of accompaniment?
- + What kind of formation programs can we propose to strengthen the culture of accompaniment?

