

Read, Pray, Reflect & Dialogue

Community and individual prayer times can be incorporated into the process of reflection and conversation on the Acts of the 45th General Chapter. It can become a part of spiritual reading time, days of reflection, review of the CAP and so on. Be creative and adapt to meet personal and community needs.

1

Lent: Week I

"The time is fulfilled, and the kingdom of God has come near; repent, and believe in the good news" (Mk 1.15).

Mark's Gospel depicts Jesus as divine but also deeply human. He enters the wilderness for purpose only; to find God, to seek God, and to belong to him totally. Only then does he come into Galilee and proclaim the good news.

Circular 469: Association for the Educational Service of the Poor

Every Chapter builds on the organizational work of the preparatory commission. It also builds on the deep reflections of the Brother Superior, Brother Councilors and gatherings of Brothers and Partners. The International Symposium of Young Lasallians, the International Young Brothers Assembly, and the International Mission Assembly offered reports that were indispensable to the momentum realized in the Chapter. These were complemented by the thoughtful Brother Superior's report and circulars from the Intercapitular period on economic self-sufficiency (460), association (461) and centrality of the Gospel in our life and mission (466). It was our privileged work to integrate the convictions and calls of our Brothers and Partners. They were key to our own discernment of the direction our loving God was urging us toward.

2.1 – 2.7

- + What examples of a "complacent attitude" may be inhibiting my creativity?
- + How strong is our "communion of Brothers and Partners"? How can it be improved?

2.8 – 2.13

- + What in our District brings us together as Lasallians for the sake of the mission and makes us live "for the greater glory of God"?
- + What kind/type of experiences bring us together or contribute to the story of "association"?
- + Who are the poor in our midst? What kind of education do they need?

