

## Breakout Session Descriptions

### Monday, February 24 at 10:45 AM

- 1) The Factors That Create 21<sup>st</sup> Century Schools – A Primer for Leaders - Rob Mancabelli, BrightBytes
  - Over 90% of the dollars spent on technology do not impact learning outcomes for students. Why? This fascinating session distills the technology usage data from millions of teachers and students, highlighting the factors that most commonly keep schools from using technology in innovative ways that prepare students for college and career. This session delves into over a decade of research on the concrete changes needed in our schools that are essential for building connected learning environments, and it highlights the steps that leaders need to take immediately to begin the process.
- 2) Being as Prepared as Possible for the Unthinkable – Tom Luebbe, La Salle High School
  - All schools structure crisis plans and conduct safety drills in an effort to be prepared for moments of emergency. But nothing is the same as the experience of an actual school crisis event. This presentation is a reflection on lessons learned by one of our Lasallian high schools where a shooting occurred last year on campus during the school day.
- 3) Healthcare Update – Bro. Michael Quirk and John Airola, Christian Brothers Services
  - The Affordable Care Act (ACA), signed into law in 2010, will go into full effect in 2014. Even as it is implemented, the law faces significant legal tests from both private businesses and religious organizations with regard to the ACA's impact on religious freedom guaranteed under both the Constitution and Religious Freedom Restoration Act. In addition, the public's ability to enroll for coverage and qualify for subsidies remains a challenge. For Catholic institutions and schools the impact and nuances of the legislation can be particularly confusing, especially the part of the legislation that conflicts with Catholic teachings. The presentation will focus on how the ACA's implementation impacts Catholic schools, update the attendees on current litigation, and review additional changes to the health benefits landscape that is coming in 2015 and beyond.
- 4) STEM Programs: Where Do I Start? - Things to Consider When Starting a STEM Program – Denise Jones, La Salle Catholic College Preparatory
  - This session will focus on areas schools need to consider as they contemplate implementing a STEM program:
    - What changes will need to be made to the curriculum and the environment?
    - What types of skills are needed in your teaching personnel?
    - What type of equipment and space is essential for a start-up program?
    - What do you need to think about in terms of capital and professional development, budgets, etc.?
    - What is the value of STEM in your community?

- Are there major STEM industry partners available for funding and collaborative purposes?

### **Monday, February 24 at 1:30 PM**

Repeat of sessions 1-3 above.

### **Tuesday, February 25 at 9:30 AM**

- 1) From Ordinary to Extraordinary: The Role Each of Us Must Play - Ray McNulty, International Center for Leadership in Education
  - What is it that causes one school to become a top performer, while most others seem to struggle with the same challenge? The lack of success in most systems isn't not knowing what to do, but not instituting the needed changes effectively and with fidelity. In this session participants will learn about what it takes to become a high-performing education system in today's rapidly changing world. This session will focus on driving change with 30-, 60- and 90-day plans.
- 2) Lasallian Teaching Self-Evaluation and Formal Observation Tools – Dr. Scott Sorvaag and Dr. Roger Peckover, Saint Mary's University of Minnesota
  - The Lasallian Teaching Self-Evaluation and Formal Observation Tools project integrated discussion points from two years of a Lasallian Pedagogy study group (2010-2012), writings of the Christian Brothers, and effective practices in teaching and learning to create two practical tools for teaching reflection. The first tool is a self-evaluation planning and reflection tool that any new or existing faculty could use to help them consider important questions in how they are meeting the needs of learners with a Lasallian pedagogy embedded in a best practices teaching framework. The second tool integrates the same tenets but is constructed in a formal evaluation tool that administrators or other colleagues could use to help focus their formal observations on the teaching qualities that a faculty member has been intentional about attending to in their teaching development.
- 3) Legal Issues Related to Social Media – Rachel Yarch, Kopon Airdo
  - In the ever-expanding age of social media, school administrators face the increasingly difficult task of determining the boundaries they can and should set, legally, to protect students, employees, the schools and their administrations. This session will touch on several issues that administrators should think about when setting social media policies and procedures for their schools, including bullying and harassment, free-speech rights and disciplinary issues.
- 4) STEM Programs: The Next Steps - Trevor Watkins, St. Paul's and Dan Meixner, Chaminade-Julienne
  - This session will focus on areas schools with existing/established STEM programs should think about as they refine their programs:
    - Who needs to be involved as the STEM program evolves?
    - What kind of mistakes have we made, how have we overcome them?
    - If we could do it again, what might we do differently?