

## GLOSSARY

Associative Groups	Voluntary associations of Partners and Brothers who commit to regular meetings for prayer, ministry and socials. Most members have completed a regional formation program.
Board of Trustees	The governing body, recognized in civil law, that has oversight responsibility for a school.
Branding Initiative	A two-Year program to build a viable and sustainable common brand for Lasallian ministries in the Region. The Brand enables ministries to educate the public and potential students about the Lasallian story in an accurate, concise and consistent manner.
Catalyst Schools	Chicago-based charter schools that evolved out of the San Miguel School model. They provide quality elementary educational choice to urban students who have not been adequately served by existing educational institutions through the use of a curriculum that promotes values and instruction that focuses on reading and math.
Charter Schools	Public primary or secondary schools that receive public money. They are subject to some of the rules, regulations, and statutes that apply to other public schools but generally have more flexibility than traditional public schools. Courses in religion are not taught in public schools. Students attend these schools by choice.
Christian Brothers Conference	The Regional office for RELAN providing programming and support for the Lasallian mission and formation for the mission in the United States and Canada. The office includes the Regional Conference of Christian Brothers (Visitors), the Office of Lasallian Education, the Office of the General Councilor and the Lasallian Volunteers.
Choice@Tides	A Family Outreach Program and Tracking Program providing family counseling and education.
Cristo Rey Schools	Secondary college preparatory schools for urban students supported by the business community where students serve one day each week as interns in local businesses to cover the cost of their tuition.
San Miguel Schools	A network of innovative schools serving students from low socio-economic backgrounds at the elementary and middle school level, particularly urban Latinos and African Americans. An extended school day and year, a rigorous curriculum, small class size, family support, and

	secondary school and graduate support programs are all markers of a Miguel School.
Huether Conference	An annual three-day Regional education conference for 200-300 Lasallian educators in the United States and Canada. The conference explores emerging educational issues and themes related to formation for mission and Lasallian spirituality.
IALU	The International Association of Lasallian Universities (IALU) is the network of Lasallian higher education institutions around the world. IALU actively supports the promotion of the educational vision and charism of St. John Baptist de La Salle by facilitating innovative opportunities for collaboration, research, exchange and development among its member institutions.
Lasallian Volunteers	The Lasallian Volunteer Movement became a regional program in 1989. Young and well-trained university graduates live with the Brothers in community while dedicating a year or more of service to Lasallian schools and agencies in RELAN, particularly those serving the poor in the inner cities.
Lasallian Youth	Secondary school-age students who work to advance Faith, Service, and Community within the school and within the local community, usually through various service projects and school-wide charitable events. Districts sponsor annual Lasallian Youth assemblies.
Lasallian Education Council	This Regional council has responsibility for the Lasallian mission and formation for the mission in RELAN. Comprised of ten lay and four Brother members, the council has voice and vote in matters related to mission and formation.
LASSCA	The Lasallian Association of Secondary School Chief Administrators (LASSCA) is an organization for the headmasters of the 54 secondary schools in the Region. An annual three-day conference provides Lasallian formation and presentations on contemporary educational topics.
Sanctuary Model	The Sanctuary Model represents a trauma-informed whole system approach designed to facilitate the development of structures, processes, and behaviors on the part of staff, children and the community-as-a-whole that can counteract the biological, affective, cognitive, social, and existential wounds suffered by the children in care.

Succession Planning

A process for identifying and developing people with the potential to fill key leadership positions in the school or ministry.

VEGA

A regional formation program for young Lasallians designed by the International Young Lasallian Council.