CRISTO REY
DE LA SALLE
EAST BAY HIGH SCHOOL
ST. ELIZABETH CAMPUS

We're Looking for Innovative Teachers to Join Us!

Overview

Cristo Rey De La Salle East Bay High School (in the heart of Oakland's historic Fruitvale district on the St. Elizabeth Campus) partners with East Bay families of limited means to provide their student a unique opportunity to receive a holistic education and become students in service of others. Through a rigorous curriculum built around personalized learning, professional work experience, and the centuries old Lasallian tradition of providing transformational education to those most in need, Cristo Rey De La Salle students graduate prepared to thrive in college and compete in a rapidly evolving world.

Cristo Rey De La Salle East Bay High School is seeking **teachers of Math, Science, Humanities, Theology and Physical Education** for its Lasallian Catholic, co-educational, secondary school to open in the summer of 2018 on the campus formerly home to Saint Elizabeth High School. The school is sponsored by the De La Salle Christian Brothers, District of San Francisco New Orleans.

The school will use the Corporate Work Study Program (CWSP) modeled after the successful programs at 32 Cristo Rey Network schools. All students are required to complete a personalized, college preparatory curriculum and participate in the Work Study Program. Under the Corporate Work Study Program, each student is employed five days per month by a local business or community agency to provide tuition assistance and complement the school's on-site curricular program. The school is currently participating in the Replication Process of the Cristo Rey Network.

Our Mission

Cristo Rey De La Salle East Bay High School, St. Elizabeth Campus, is a diverse, Lasallian Catholic learning community that educates young people of limited economic means to become men and women of faith, purpose, and service. A rigorous and personalized college preparatory curriculum integrated with a corporate work study experience prepares students to succeed in college and in life.

Anticipated Start Date

Teachers are expected to participate in Saturday sessions beginning in April to prepare for the summer program and academic school year. All teachers are expected to teach during the Alpha Summer Institute from **July 5 through July 27**. An estimate of ten (10) Professional Development days are also required prior to the start of the school year.

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Teaching at Cristo Rey De La Salle East Bay is UNLIKE teaching in a traditional environment. Our teachers know the individual strengths and areas for growth of each of our students

- Every teacher serves as a mentor to a group of approximately twenty students who they will coach, counsel through the college process and advocate for through their academic career. Mentors meet weekly with their mentees to reflect on the week and discuss their academic and personal goals and plans for the coming week. Mentors push students to become self-directed learners who can set and achieve goals and seek new challenges.

The role of the teacher is to empower students to be agents of their learning

- Teachers plan by deeply understanding student data and determining what group and individual supports are needed for their students to move forward on complex projects.

- This planning requires teachers to consider not only how students are integrating content information into their projects but also how they are applying cognitive skills (e.g. argumentative writing, hypothesizing) that stretch across all content areas and the habits of success (e.g. grit, growth mindset and perseverance) that allow them to prepare for the world beyond the classroom.

- Teachers do not see themselves as disseminators of knowledge but instead as facilitators and coaches to their students.

Key Qualities and Characteristics

- Maintains high expectations for all students and believes all students can be successful in college
- Commits to understanding and embracing the cultural backgrounds of students and families
- Facilitates learning experiences, using a variety of methods including: direct instruction, project-based learning, small group tasks, individual student projects, individual and group writing tasks, formative and summative assessment, direct teacher feedback, extended individual students tasks and public performance/ presentation
- Serves as a mentor to a group of students including weekly meetings with mentees in group and one-on-one settings

- Collaborates with colleagues to maintain academic integrity of planned lessons and learning experiences for students
- Designs and implements social and emotional learning experiences as a recurring part of all courses
- Actively participates and suggests proposals as a member of weekly faculty team meetings
- Tracks and provides updates on student achievement to faculty, directors and families
- Maintains and reinforces the school's graduated behavior management process
- Open to learn technology platforms that organize instructional materials and data gathering

Eligibility

- Commitment to uphold the school's Lasallian Catholic values and the belief that all children deserve the highest quality college-preparatory education available to any child
- California Teaching Credential (or a commitment to obtain one)
- Bachelor's Degree (a Master's Degree in Education is preferred)
- Standard health and background checks
- Prior teaching experience preferred

Physical Requirements and Work Environment:

- Regularly interact with students, parents, staff and visitors.
- Be able to occasionally lift up to 30 lbs.

Compensation

- Competitive salary and benefits

Application Process

If you would like to be considered for a position at Cristo Rey De La Salle, please submit **one PDF document** containing the following information via email to:

Ana Hernández, Principal

ahernandez@cristoreydelasalle.org

1. Cover Letter and Resume
2. List of 3 Professional References (including email and telephone contact information for each reference)

If you are invited for an interview, please be prepared to bring the following documents with you:

1. Transcripts from Undergraduate and Graduate Education
2. Copy of Certifications
3. 2 Letters of Recommendation

Applications are accepted on an ongoing basis and will be reviewed in the order in which they are received. You will be contacted if you are selected to participate in the interview process.